

Welcome to Baildon Glen Primary School



An Aspirational Community, Nurturing
Successful Learners



Meet the Staff



Mrs Greenwood
Ash Teacher (M-W)
Early Years Lead and Assistant
Headteacher



Mrs Metcalfe
Ash Teacher (Th-F)
SEND CO



Mrs Davey
Level 3 Teaching Assistant



Mrs Bavinton
Level 3 Teaching Assistant

Our Curriculum

We define 'curriculum' as the totality of a child's experience at Baildon Glen Primary School, ensuring they are secondary school ready when they leave Year 6, equipped with the right knowledge and the right skills for the next stage of their educational journey. Our children are at the heart of our curriculum and is underpinned by our Six Ways to Grow:



At Baildon Glen, we are committed to delivering a curriculum that provides our children with knowledge and skills across all Early Years Areas of learning and primary subjects, with the aim of ensuring pupils are ready for the next stage of their learning. We do this by ensuring that core learning is embedded throughout our curriculum, providing pupils with opportunities to practise and refine the skills they have been taught across a range of contexts.

Welcome to Ash Class at Baildon Glen Primary School



Starting school

Starting school is an exciting and challenging time for children and parents/carers. The aim of this booklet is to provide a useful guide towards making this an enjoyable and positive experience for everyone.

We understand that parents/carers are the first teachers of their children and we hope to work in close partnership with you. When parents/carers and staff work together, the results have a very positive impact on the child's development and learning. We are always available to talk to you about your child. Please do not hesitate to share any of your child's skills or any worries you may have.

The staff in Ash Class are very well-trained, highly skilled and experienced in working with young children. We feel that all our children are very special. We try to encourage them and work with them to help them grow in every way.



Nursery and Reception as part of the Early Years



At Baildon Glen, the Early Years, Ash Class comprises of a two-year period; Nursery and Reception. After which your child will join Key Stage One. Your child may have previously attended a private nursery, Childminders or another school nursery. Wherever your child is joining us from they will each access a varied curriculum to help them progress in their learning journey.

The Early Years Curriculum is divided into seven areas of learning;
The first three areas are known as 'Prime' areas:

Personal, Social and Emotional Development-

Developing independence, confidence, co-operating, sharing, taking turns and showing respect.

Communication and Language-

Developing speaking, listening, reading and writing.

Physical Development-

Learning how to use equipment, balance and co-ordination.

There are an additional four 'Specific' areas:

Mathematics-

Developing counting, adding, taking away, problem solving, positions, shapes and patterns.

Literacy-

Encouraging the children to link sounds and letters and be able to read and write.

Understanding the World-

Developing knowledge of the world around us including History, Geography, Science, and Design Technology.

Expressive Arts and Design-

Enabling children to explore and play with a wide range of media and materials.

We carry out observations of children to assess skills and ensure we are providing them with the opportunity to develop in every area. Some of these will be shared with you on Class Dojo. We will give you information on how to sign up for this free website and app.

Our Aims in Ash Class



To provide a caring, welcoming setting in which parents/carers and children feel safe, secure and have a sense of belonging.

To provide a stimulating and exciting environment that encourages children to play and learn from new experiences.

To provide opportunities for children to develop as individuals, become independent and develop enquiring minds.

To enable children to experience success and be satisfied in what they do.

To develop positive links between home, school and the community.

How we will achieve this:

We will ensure that Ash Class is safe, secure and attractive for the children.

We will provide them with a variety of activities each day, based on their own interests and monitor their wellbeing and involvement to ensure they develop in each area of learning. Children's achievements will be celebrated and valued through positive praise, encouragement and displays.

Staff will be sensitive and caring to all children's needs.

Parents/carers will be given opportunities to have meetings about their child and can discuss any issues with staff on a day-to-day basis.

Each child will be given equal opportunities for development and treated as an individual regardless of gender, race, disability, cultural background and social circumstances.



Remember, learning is supposed to be fun! Helping children to enjoy learning when young can help foster a positive attitude throughout their education.

A Day in Ash Class



The day begins at 8.30am, with toast, fruit and yogurt for breakfast. The school gates will be open from 8.25am. **Please meet your child's teacher at Ash classroom door.** It is important to be on time so that your child benefits as much as possible. We do have small group phonic sessions starting soon after the morning begins which are extremely important to your children's development.

Please note: The doors and gates will be closed at 8.45am, after which time you must take your child to the school office where they will be marked as late.

Please say goodbye to your child when you hand them over to the class teacher at the classroom door. This is because the classroom is not big enough to facilitate all the children and parents/carers passing through. This also helps to encourage routine and independence in your child. **Please feel free to approach staff at the door with any queries or information before the day begins.**

The morning session includes a small group phonics session at 8:45am followed by activity time. Activity time is separated by a short English input, a short Maths input, time in the outdoor area.

Most Nursery age children leave school at 11:45, but some stay for the whole school day. Lunch is from 11:45am - 12:30pm. Please see the 'Snack and Lunch' section for more information.

The afternoon session includes time for individual reading and most importantly time for the children to consolidate all they have learned throughout the day through structured play based on their own interests, in the classroom, outdoor area and some time in the school library.

The school day is completed with story time and singing. On a Monday the Reception children will have attend a Celebration assembly. Here the children have a chance to find out who the 'Star of the week' and children selected for 'Headteacher Award' are. These children will be presented with a certificate for their efforts. Assembly is also a time when the children find out which class has won an Attendance Certificate, something the children are very excited to win! If your child has been selected for a certificate, you will be informed on a Friday, so you have chance to come and join us for the assembly.

The school day finishes at 3:15pm. The gates will be open from 3:05pm. Please collect your child from the Ash Classroom door on time. If you have not collected your child by 3:20pm they will be taken to the school office for collection. **REMEMBER: Let a member of staff know if someone other than yourself is collecting your child.** For safety reasons we will not allow a child to go home with someone unless their main carer has informed the class teacher and the office.

Outdoor Play



The outside area is available for the children to access throughout the day. Modern research has established that,

‘Movement is the common denominator which steers the development of the young’.

The varying rates of development between children confirm that they need to be given opportunities to develop through planned outdoor play. Through such activities children will explore the environment, develop their motor skills, their ideas and take risks. In Reception your child is appropriately supervised and it is our responsibility to address obvious safety issues.

However, it is recognised that risk-taking is an important element of play and physical development and occasional bumps and bruises may occur. Childhood is about falling down and being helped to be brave, strong and physically active.

Our outdoor area gives children ample opportunities to develop their gross motor skills and includes a climbing frame, sandpit, a minibeast area and a garden for growing plants and vegetables.



Snack and Lunch



We provide a free nutritious daytime snack. These vary from day to day and include fresh fruit, fresh vegetables and milk. Sweets, biscuits and chocolate are not allowed.

Sometimes the children may be involved in making their own snack.

Please inform us of any special dietary needs or allergies your child may have at the start of Reception

School Dinners

All children who are Reception age are entitled to a **free** school meal. **All Reception aged children are expected to stay for free school meals.** Our school canteen is HMC registered and can cater for any dietary requirement. This is supplied by Mellors. You can find out more information about our caterers at the following website: www.mellorscatering.co.uk

Although, Reception children receive free meals from the government, you may also qualify for free school meal funding. If you get any of the following, please apply for free school meals at

https://onlineforms.bradford.gov.uk/ufs/FREE_SCHOOL_MEALS.eb?ebd=0&ebp=10&ebz=1_1651826783537

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of Pension Credit

Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)

Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Health Issues



If your child is unable to attend, you must inform the school as soon as possible.

If your child has had sickness or diarrhoea, they should return to school as soon as these symptoms have stopped and they feel well enough to return.

Administer medicine to your child at home, before or after school. In exceptional circumstances we are able to administer prescribed medicines, but you must complete the relevant form at the school office. Please make sure the prescription label is provided with the medicine.

If your child is asthmatic and needs an inhaler, please give it to the school office and sign a form outlining how often the inhaler is required. A new inhaler is required for each new academic year (or if becomes out of date).

Please inform us of any medical conditions, allergies or dietary requirements your child may have. Head lice can be a problem in schools and there is no need to feel ashamed or worried if this occurs. We no longer check children's hair for head lice therefore it is advised that you do this on a regular basis at home. Please comb and treat your child's hair at home if necessary. If you notice that your child has head lice, please inform the school so that we can ask all parents/carers to take necessary action with their children.

All accidents that occur in school will be noted down and first aid administered if appropriate. You will be notified of this at the end of the day. If your child has suffered a head injury at school, you will be notified immediately after the incident by a telephone call.

We must have at least two daytime contact numbers in case your child becomes ill and needs to go home. Remember to inform us of any changes, especially if you change your mobile number.

Reading Books



Ash class Library session is on a Tuesday, so please make sure they have their library book with them on this day.

Children who enjoy books at an early age are at a great advantage when they reach Year One. It is so important that adults spend some time sharing books with children. It is a very enjoyable experience for adults and children and encourages an interest in books, helping to develop their imaginations, which is an essential skill for later development.

Each week, the children have the opportunity to choose a new reading book once they have enjoyed it at home. We teach children that books are precious and are to be handled carefully with clean hands. Please keep our books clean so that other children can enjoy them.

Please note: If these books are lost or damaged you will be asked to pay the cost of the book to replace it.



Clothing

In Ash Class your child must wear the 'Baildon Glen' uniform:

A branded blue jumper/cardigan.

A navy or white polo shirt or long-sleeved shirt for the winter

Grey skirt, trousers, smart shorts or pinafore

Grey tights or socks

Sensible black shoes (not trainers). Please, no open-toed shoes, sandals or high heels

PE Kit:

A branded blue hoody

A navy or white round-neck T-shirt

Navy or black jogging bottoms or shorts

Trainers or pumps



Ash class PE session is on a Monday, so please make sure they have their PE kit on.

All branded uniform can be brought from Whittaker's School wear, Shipley:
<https://www.whittakersschoolwear.co.uk/store/shipley/>

All non-branded uniform, including navy polo shirts and t-shirts are available from supermarkets, such as Asda and Aldi

In winter, please provide a coat, hat, gloves and scarf; in summer, a sun hat is essential. Please apply sun cream to your child yourself before coming to school. It would be useful if your child has a pair of wellies in school to wear during our Forest School Sessions and in the rainy weather. We do like to go outside in the rain as it is a whole new learning experience.

Remember to **put your child's name in all clothing**. It is not uncommon for young children to get their clothes mixed up. Finally, don't forget, CLOTHES DO GET MESSY! We do provide aprons, but accidents do happen.



Ash class Forest School session is on a Tuesday, so please make sure they have their PE kit on and their wellingtons in school.

How you can help your child prepare for School Nursery and Reception



Talk to your child about Nursery and Reception, and about their school day. Talk about school in a positive way to encourage your child to look forward to attending.

In Ash class we encourage your child to be as independent as possible. It would be helpful if you could support your child to carry out some of the following skills:

Hold a book appropriately whilst turning pages - encourage your child to become interested in stories and books, maybe share a book with them at bedtime.

Listen to music and join in with familiar songs and nursery rhymes. Play your child music that they can listen and move to, it encourages self expression.

Show an interest in numbers and counting - help your child to count out objects in the house, in pictures and buttons on clothing when getting dressed.

Communicate clearly, referring to objects with the correct name.

Encourage your child to make marks on paper and start forming letters independently. Any interest in writing is significant at this age, and positive encouragement helps your child.

Please model the correct way of writing to your child in lower case **not in capitals**.

Walk, run, jump. Try and take your child out somewhere safe where they can run, jump, climb and play. The park is a fantastic place for a child to develop balance and co-ordination.

Help your child to put on shoes and socks and dress/undress independently.

Put on, take off, hang up, button and zip up their coat independently.

Go to the toilet independently (wipe themselves, flush the toilet, wash and dry hands). Please bring in a change of clothes to leave on your child's peg in case your child does have an accident in school.

Always offer praise and encouragement for your child's efforts so they can develop a positive self image.



Most importantly, please ensure your child has an early bedtime (7:30pm is the latest a child of this age should go to bed) and a healthy breakfast to ensure they are ready to learn.

Children should not be drinking milk out of a bottle at any time now they are in school Nursery or Reception. This will cause irreversible damage to teeth and gums and discourage children from eating a healthy portion size.