

English

This half term your child will be learning to:

- Create a diary entry based on our text - Stone Age Boy.
- Use past tense
- Write in the 1st person
- Organising our writing into chronological order
- Use emotive language
- Use conjunctions
- Use expanded noun phrases
- Use full stops and capital letters appropriately
- Use pronouns

How can you help your child at home?

Please continue to read at home with your child for 10 minutes at least 4 times a week. We appreciate if you can kindly ensure your child's planner is signed once they have read with an adult.

Children should practice $\frac{3}{4}$ key words at home in preparation or their test each Thursday.

Maths

This half term your child will be learning to:

Place Value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Represent numbers to 1,000
- Partitions numbers to 1,000
- Flexible partitioning of numbers to 1,000

Addition & Subtraction

- Apply number bonds to 10
- Add and subtract 1s, 10s & 100s
- Add 1s across a 10
- Add 10s across a 100
- Adding and subtracting two numbers (with & without an exchange)
- Adding and subtracting 2- and 3-digit numbers
- Estimate answers
- Invert operations

How can you help your child at home?

The best way to support at home is to do daily TTRockstars. If you do not have details of your child's log in please do not hesitate to ask.

Useful Dates and Information

PE - Will take place on Monday, Tuesday and Thursday.

Forest School - Will take place on Wednesday.

16th October - Birch Good Work Assembly.

Jeffery Andrews will be coming in to deliver a workshop to support our learning on The Stone Age. We will let you know when a date is confirmed.

<p style="text-align: center;">History</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Use dates and terms related to the time studied and the passing of time. • Name key events within time period. • Sequence several events or artefacts. • Begin to use words and phrases such as: century, decade, before Christ, after, before, during to describe the passing of time. • Range of sources to find out about a period. • Use artefacts/ pictures and observe small details. • Use evidence to ask questions and find answers to questions about the past. 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Recognise that they need light to see things and that dark is the absence of light. • Notice that light is reflected from surfaces. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes • Recognise that shadows are formed when the light from a light source is blocked by a solid object. • Find patterns in the way that the size of shadows change. 	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Identify that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<p style="text-align: center;">PE</p> <p>This half term your child will be learning to:</p> <p><u>Cricket & Rounders</u></p> <ul style="list-style-type: none"> • Striking • Fielding • Throwing • Catching • Running • Sports man ship
<p style="text-align: center;">MFL</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Find Spain on a map and be able to recall at least 1 Spanish-speaking country. • Use key greetings. • Ask and answer the question ‘How are you?’ in Spanish. • Ask and answer the question ‘What is your name?’ in Spanish. • Count to 10 in Spanish. • Read, write, say, and recognise 10 colours in Spanish. 	<p style="text-align: center;">PSHE</p> <p>This half term your child will be learning to:</p> <p>Me & My Relationships</p> <ul style="list-style-type: none"> • To know that feelings and emotions help a person cope with difficult times. • To recognise the skills required to collaborate in a team, knowing when to contribute and when to step back. • To recognise which strategies are appropriate for situations. • To listen to and debate ideas and opinions with others with respect and courtesy. • To recognise why friends may fall out and how to resolve issues. 	<p style="text-align: center;">DT</p> <p>This half term your child will be learning to:</p> <p>Making a 3D Model of Stonehenge</p> <ul style="list-style-type: none"> • Create a design that meets a range of requirements. • Consider the equipment and tools needed when planning. • Describe a design using an accurately labelled diagram, and in words. • Use a range of tools and equipment accurately. • Evaluate own and pre-existing products. • Suggest what could be changed to improve a design, beginning to link this to the design brief. 	<p style="text-align: center;">RE</p> <p>This half term your child will be learning:</p> <p><u>What Do Different People Believe About God?</u></p> <p><u>Christian and Muslim Faith</u></p> <ul style="list-style-type: none"> • We are learning about the stories of key religious leaders, some key Christian and Muslim beliefs and practices. • Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary. • Describe and respond sensitively to their own and other’s experiences and feelings including characters in stories with religious meaning.

