

| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Useful Dates and Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This half term your child will be learning to:</p> <p><b>Grammar and Punctuation.</b></p> <ul style="list-style-type: none"> <li>Use a variety of punctuation: . ? ! “ ”</li> <li>Use descriptive language</li> <li>Using fronted adverbials</li> <li>Use expanded noun phrases</li> <li>Use a variety of co-ordinating and subordinating conjunctions</li> <li>Use dialogue</li> <li>Identify different types of nouns</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>To write an adventure narrative- Stone age boy</li> <li>To write a diary recount – Stig of the dump</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>To read a range of texts confidently including non-fiction texts.</li> <li>To be able to skim and scan the text to locate key information.</li> <li>To summarise key points about a text</li> <li>To understand and develop their inference skills</li> <li>To develop their vocabulary</li> </ul> <p><b>Spelling</b></p> <p>We will continue to practise our Year 3/4 key words and children will be tested on their spellings on Friday – spellings will be sent home on dojo.</p> <p><b><u>How can you help your child at home?</u></b></p> <p>Please practise the spellings with your child at home and read with them at least 10 minutes a day.</p> | <p>This half term your child will be learning about:</p> <p><b>Place Value:</b></p> <ul style="list-style-type: none"> <li>Hundreds, tens and ones.</li> <li>Represent numbers to 1,000</li> <li>Partition numbers to 1,000</li> <li>Thousands</li> <li>Represent numbers to 10,000</li> <li>Partition numbers to 10,000</li> <li>Flexible partitioning</li> <li>Find 1,10,100,1000 more or less</li> <li>Number lines to 1,000</li> <li>Number lines to 10,000</li> <li>Estimate on a number line</li> <li>Compare and order numbers</li> <li>Round to the nearest 10,100,1000</li> <li>Roman numerals</li> </ul> <p><b>Addition and subtraction:</b></p> <ul style="list-style-type: none"> <li>Add and subtract 1,s,10;s,100.s and 1000’s</li> <li>Add/subtract up to 4-digit numbers no exchange and with exchange</li> <li>Add/subtract numbers with different number of digits</li> <li>Complements to 100 and 1,000</li> <li>Estimate answers</li> <li>Inverse operations</li> <li>Efficient methods</li> </ul> <p><b><u>How can you help your child at home?</u></b></p> <p>The best way to support your child at home is by encouraging them to complete their daily TTRockstars. This will help them get ready for their end-of-year assessment and prep them for Y4/Y5.</p> | <p><b>Useful Dates and Information</b></p> <p><b>PE days are Monday and Wednesday</b></p> <p>This half term your child will be learning to:</p> <p><b>Hands, feet, equipment:</b></p> <ul style="list-style-type: none"> <li>Dribble with hands, feet and equipment</li> <li>Use of spatial awareness</li> <li>Targeted challenges to improve speed</li> <li>Teamwork and communication skills</li> <li>Defending target areas</li> <li>Evaluating own performances and giving constructive feedback to peers</li> </ul> <p><b>Inspire, create, perform</b></p> <ul style="list-style-type: none"> <li>Dance</li> <li>Coordination</li> <li>Balance</li> <li>Strength</li> <li>Working with others</li> <li>Sequenced movements</li> <li>Synchronized movements</li> <li>Self-evaluation and peer evaluation</li> </ul> <p>Please ensure your child is dressed in the appropriate clothing on these days.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>History</b></p> <p>This half term your child will be learning about:</p> <p><b>The Stone Age</b></p> <ul style="list-style-type: none"> <li>• The Stone age is split into three parts</li> <li>• Man started off as a simple hunter and gatherer</li> <li>• They settled and used animals for farming</li> <li>• Archaeologists and sources help us understand the past</li> <li>• Understand prehistory is Before written records were kept</li> </ul> | <p style="text-align: center;"><b>Science</b></p> <p>This half term your child will be learning about:</p> <p><b>Skeletons and movement</b></p> <ul style="list-style-type: none"> <li>• Identify and name bones in the human body</li> <li>• Understand the function of the skeleton – protection, movement, shape and support</li> <li>• Learn not all animals have a skeleton on the inside of their bodies</li> <li>• Understand the difference between vertebrates and invertebrates</li> <li>• Learn about joints and muscles</li> </ul> | <p style="text-align: center;"><b>Computing</b></p> <p>This half term your child will be learning about:</p> <p><b>Unit- Y3 Computing systems and networks – Connecting computers</b></p> <ul style="list-style-type: none"> <li>• To explain how digital devices function</li> <li>• -To identify input and output devices</li> <li>• -To recognise how digital devices can change the way we work</li> <li>• -To explain how a computer network can be used to share information</li> <li>• -To explore how digital devices can be connected</li> </ul>                                             | <p style="text-align: center;"><b>R.E.</b></p> <p>This half term your child will be learning about:</p> <p><b>How do Jews use stories to remember God's covenants?</b></p> <ul style="list-style-type: none"> <li>• Explain what a promise is</li> <li>• Explain what a covenant is</li> <li>• The story of Noah's ark</li> <li>• To learn about Abraham</li> <li>• Making links between Abraham and Noah</li> <li>• Learn about Moses</li> <li>• Why is Pesach important to Jews?</li> <li>• Why do Jews still celebrate Pesach today?</li> <li>• What is Sabbath and why is it special to Jews?</li> </ul> |
| <p style="text-align: center;"><b>MFL - Spanish</b></p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> <li>• Pronounce some words accurately</li> <li>• Recognising phonemes in Spanish</li> <li>• Recognising cognates</li> <li>• Deduce meaning through context</li> <li>• Write simple words and phrases</li> </ul>                                                                                                                          | <p style="text-align: center;"><b>PSHE</b></p> <p>This half term your child will be learning about:</p> <p><b>Me and my relationships</b></p> <ul style="list-style-type: none"> <li>• Helping each other to stay safe</li> <li>• Recount task</li> <li>• Our helpful volunteers</li> <li>• Can Harold afford it?</li> <li>• Earning money</li> <li>• Harold's environment project</li> <li>• Let's have a tidy up!</li> <li>• </li> </ul>                                                                                                     | <p style="text-align: center;"><b>Art</b></p> <p>This half term your child will be learning to:</p> <p><b>Sketching/pastel drawings/natural materials</b></p> <ul style="list-style-type: none"> <li>• Looking at Stone Age paintings</li> <li>• Discuss the significance of animals to Stone Age people</li> <li>• Discuss natural materials used and pigments.</li> <li>• Sketch paintings using pencil looking at lines, tone, contrast.</li> <li>• Blending colouring pencils and pastels to create natural pigment shades used by Stone age artists.</li> <li>• Use natural materials</li> </ul> | <p style="text-align: center;"><b>Forest School:</b></p> <p>This half term your child will be learning</p> <ul style="list-style-type: none"> <li>• Team building</li> <li>• Den building</li> <li>• Harvest garden</li> </ul>                                                                                                                                                                                                                                                                                                                                                                               |