



## Mixed Year Curriculum Overview

### Pine Year 5 and 6



### Cycle A (Year 5 themes)

Cycle A Year 5 2026 (Willow class)

Cycle A Year 5/6 2028 (Pine class)

|         | Autumn Term                                                                                |                                                                                                                                            | Spring Term                                                                                                                                               |                                                                                                                                                                      | Summer Term                                                                                                                       |                                                                                                                                                                                         |
|---------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | Autumn 1                                                                                   | Autumn 2                                                                                                                                   | Spring 1                                                                                                                                                  | Spring 2                                                                                                                                                             | Summer 1                                                                                                                          | Summer 2                                                                                                                                                                                |
| English | Room 13 by Robert Swindells<br>A suspense story<br><br>An information leaflet about Whitby | Wonder by R. J. Palacio<br>Diary entries<br><br>Short Film – Edgar the Dragon (John Lewis advert)<br>Children tell the story of the advert | King of the Cloud Forests by Michael Morpurgo<br><br>Non-chronological report about the Himalayas<br><br>Write a final chapter relating what happens next | Street Child by Berlie Doherty<br><br>Historical narrative set in Victorian times.<br><br>Reports and letters linked to homelessness in the 21 <sup>st</sup> century | Narrative<br>Escape to the River Sea By Emma Carroll<br><br>Mystery story set in the Amazon<br><br>Various poems by Roger McGough | The Highwayman by Alfred Noyes<br><br>Write their own narrative based on the poem<br><br>Holes by Louis Sachar<br><br>Write a persuasive letter to release Stanley from Green Lake Camp |
| Maths   | White Rose<br>Planning – single then mixed year                                            |                                                                                                                                            |                                                                                                                                                           |                                                                                                                                                                      |                                                                                                                                   |                                                                                                                                                                                         |

Pine class mixed age curriculum overview

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|--------------------------|-----------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|-----------------------------------------|
| <b>Science</b>           | Forces                                                    | Space<br>Global warming                           | The circulatory system                             | Living things and their habitats                 | Diet, drugs and lifestyle<br>Reversible and irreversible changes | Plastic pollution<br>Themed project 1   |
| <b>Computing</b>         | Computing systems and networks -<br>Systems and searching | Creating media -<br>Video production              | Programming A –<br>Selection in physical computing | Data and information –<br>Flat-file databases    | Creating media –<br>Introduction to vector graphics              | Programming B –<br>Selection in quizzes |
| <b>History</b>           |                                                           | Ancient Greece                                    |                                                    | Victorian Saltaire<br>Local Study                |                                                                  | Crime and Punishment                    |
| <b>Geography</b>         | South America                                             |                                                   | Rivers, Mountains and the Water Cycle              |                                                  | Global Trade                                                     |                                         |
| <b>Art &amp; Design</b>  | Frida Khalo                                               |                                                   | Monet landscapes                                   | Local Victorian artist<br>John Atkinson Grimshaw |                                                                  | Antoni Gaudi 3d mosaic art              |
| <b>Design Technology</b> | Food – South American main meal - chilli                  | CAD structures – architecture                     |                                                    | Pulleys and Gears – electric vehicles            | Combining Textiles – accessible fabrics                          |                                         |
| <b>PSHE</b>              | Me and my relationships                                   | Valuing difference                                | Keeping safe                                       | Rights and respect                               | Being my best                                                    | Growing and changing                    |
| <b>PE</b>                | Fair share dare<br><br>Evade invade capture               | Inspire create perform<br><br>Block guard support | Lend move score<br><br>Watch move connect          | Symmetry balance travel<br><br>swimming          | Aim strike retrieve<br><br>Swimming                              | Run jump throw<br><br>swimming          |
| <b>Music</b>             | Livin’ on a prayer                                        | Classroom Jazz 1                                  | Make you feel my love                              | The Fresh Prince of Bel Air                      | Dancing in the Street                                            | Reflect, rewind, replay                 |

|                                      |                                                    |                                      |                                                             |                                                             |                                          |                                                              |
|--------------------------------------|----------------------------------------------------|--------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------|
| RE                                   | How and why are Jewish festivals celebrated today? | Why do some people go on pilgrimage? | What do Christians believe about the old and new covenants? | What do Christians believe about the old and new covenants? | How do Buddhists live a meaningful life? | What is the significance of Easter, Ascension and Pentecost? |
| MFL - Spanish                        | Phonetics 3<br>The date                            | Do you have a pet?                   | My home                                                     | The Olympics                                                | Clothes                                  | Clothes                                                      |
| Visits/Visitors<br>Fresh Experiences |                                                    |                                      |                                                             | Leeds city museum                                           |                                          |                                                              |



## Mixed Year Curriculum Overview

### Pine Year 5 and 6

### Cycle B (Year 6 themes)

Cycle B Year 6 2026

Cycle B Year 5 / 6 2027

|         | Autumn Term                                                                                                                          |                                                                                                                                                                        | Spring Term                                                                       |                                                                                                              | Summer Term                                                                                                                                                                                                                                                                                                       |                                                                                                                                         |
|---------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
|         | Autumn 1                                                                                                                             | Autumn 2                                                                                                                                                               | Spring 1                                                                          | Spring 2                                                                                                     | Summer 1                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                |
| English | <p>A story – a prequel based on the The Tale of the Three Brothers</p> <p>Persuasive letter to Death based on the Three Brothers</p> | <p>Journey - Aaron Becker</p> <p>A story – a re-tell based on Journey By Aaron Becker</p> <p>A non-chronological report based on earthquakes (Autumn term's topic)</p> | <p>Anne Frank's Diary Diary entries</p> <p>The Piano</p> <p>A flashback story</p> | <p>Biography about Charles Darwin</p> <p>Darwin's Dragons by Lindsay Galvin</p> <p>A sequel to the story</p> | <p>Bronte Writing Topic based on 'The Bronte Story' Tim Vicary</p> <p>Writing based on - character descriptions, diary entries, a formal letter from the Royal Academy in London trying to find out where Branwell had gone, a police report linked to Branwell</p> <p>Links to Jane Eyre by Charlotte Bronte</p> | <p>The Final Year</p> <p>Non-chronological report – how to survive Y6 (for Y5 children)</p> <p>Informal letter to their Y7 teachers</p> |

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| <b>Maths</b>                 | White Rose Maths<br>Planning – single year<br>then mixed year             |                                                              |                                                              |                                                              |                                                       |                                                        |
| <b>Science</b>               | Animals including<br>humans<br>Life cycles                                | Electricity<br>Renewable energy                              | Properties of<br>materials                                   | Light<br>Reproduction A                                      | Variation<br>Reproduction B<br>Adaptations            | Fossils<br>Themed projects 2                           |
| <b>Computing</b>             | Computing systems<br>and networks -<br>Communication and<br>collaboration | Creating media –<br>Web page creation                        | Programming A –<br>Variables in games                        | Data and information<br>– Spreadsheets                       | Creating media – 3D<br>Modelling                      | Programming B -<br>Sensing movement                    |
| <b>History</b>               | Early Islamic<br>Civilisation                                             |                                                              | World War Two                                                |                                                              | Mayans                                                |                                                        |
| <b>Geography</b>             |                                                                           | Earthquakes and<br>Volcanoes                                 |                                                              | Climate and the<br>world                                     |                                                       | Yorkshire v the World                                  |
| <b>Art &amp; Design</b>      | Islamic art –<br>geometric designs                                        |                                                              | Blitz collage                                                |                                                              | Brontes – Portraits and<br>landscapes                 | Barbara Hepworth<br>sculpture                          |
| <b>Design<br/>Technology</b> | Food – Indian main<br>meal (curry)                                        | Cams - automata                                              | Systems and controls<br>– sensor alarms                      |                                                              |                                                       | Products and people<br>– inspirational design          |
| <b>PSHE</b>                  | Me and my<br>relationships                                                | Valuing difference                                           | Keeping safe                                                 | Rights and respect                                           | Being my best                                         | Growing and<br>changing                                |
| <b>PE</b>                    | Evade invade capture<br><br>Modified game – tag<br>rugby                  | Inspire create<br>perform<br><br>Modified game -<br>football | Symmetry balance<br>travel<br><br>Modified game –<br>netball | Lend move score<br><br>Modified game<br>Hockey or basketball | Speed distance strength<br><br>Modified game – tennis | Aim strike retrieve<br><br>Modified game -<br>rounders |

|                                                  |                                          |                                          |                                         |                                         |                                |                                     |
|--------------------------------------------------|------------------------------------------|------------------------------------------|-----------------------------------------|-----------------------------------------|--------------------------------|-------------------------------------|
| <b>Music</b>                                     | Happy                                    | Classroom Jazz 2                         | A new year carol                        | You've got a friend                     | Music and Me                   | Reflect, rewind and replay          |
| <b>RE</b>                                        | How do Sikhs symbolise their commitment? | How do Sikhs symbolise their commitment? | What do Hindu people believe about God? | What do Hindu people believe about God? | What values do people live by? | Should we forgive others?           |
| <b>MFL Spanish</b>                               | Phonetics 4<br>At school                 | Planets                                  | At the weekend                          | Healthy lifestyle                       | Me in the world                | Me in the world                     |
| <b>Visits/Visitors<br/>Fresh<br/>Experiences</b> |                                          | Residential                              |                                         |                                         | Haworth                        | Yorkshire Sculpture Park - Hepworth |