

<p style="text-align: center;">English</p> <p>This half term your child will be learning to: Write a persuasive letter based on the novel Holes - Organise writing into a clear structure, use persuasive devices such as emotive language, rhetorical questions, repetition, write in a formal style, Support opinions with logical reasons. Write a narrative based on the poem The Highwayman- correctly using inverted commas, describe setting and characters, use the correct tense. <u>How can you help your child at home?</u> Please ensure your child practises their spellings each week. Please read with your child and sign their planner- children can sign their own planner when they have read but a parent/carer signature is needed once a week.</p>	<p style="text-align: center;">Maths</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Add and subtract decimals. • Multiply and divide decimals by 10,100 and 1000. • Understand negative numbers. • Count through zero in 1s and multiples. • Convert units of length and time. • Calculate with timetables. <p><u>How can you help your child at home?</u> Please ensure your child accesses TT Rockstars on a regular basis, particularly with them converting between fractions and decimals this half term.</p>	<p style="text-align: center;">Useful Dates and Information</p> <p>Swimming is on a Thursday.</p> <p>Forest school is on a Friday.</p> <p>30th June - Good Work Assembly</p>	
<p style="text-align: center;">History/ Geography</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Describe how definitions of crime have changed over time. • Explain how methods of punishment have evolved over time. • Identify the social, political, economic, and religious factors that influenced laws. • Evaluate the impact of key events on crime and justice systems. • Use primary and secondary sources to investigate historical cases of crime and punishment. 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Recognise reproductive parts of plants • Understand pollination and asexual reproduction. • Identify substances that dissolve in water. • Separate materials by sieving or filtering. • Understand and identify the difference between reversible and irreversible changes. • Recognise the impact of plastic pollution. 	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • To explain how selection is used in computer programs • To relate that a conditional statement connects a condition to an outcome • To explain how selection directs the flow of a program • To design, create and evaluate a program which uses selection 	<p style="text-align: center;">PE</p> <p>This half term your child will be learning:</p> <ul style="list-style-type: none"> • Swimming skills • Netball: Working collaboratively as part of a team, hand-eye coordination, passing skills.
<p style="text-align: center;">MFL- Spanish</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Present both orally and in written form about clothing. • Describe what they are wearing by the colour and the item of clothing. • Recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar. 	<p style="text-align: center;">PSHE</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Use a range of words and phrases to describe the intensity of different feelings. • Understand what kinds of touch are acceptable or unacceptable. • Describe strategies for dealing with situations in which they would feel uncomfortable, particularly in relation to inappropriate touch. • Explain the difference between a safe and an unsafe secret. 	<p style="text-align: center;">Art</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Mix textures (rough and smooth, plain and patterned). • Combine visual and tactile qualities. • Use ceramic mosaic materials and techniques. • Use tools to carve and add shapes, texture and pattern. • Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. 	<p style="text-align: center;">RE</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Weigh up different ideas about Jesus' resurrection, considering Gospel narratives. • Summarise Christian beliefs about Jesus' kingship and the Kingdom of God. Show understanding of these terms and weigh up what they mean for Christians. • Explain how and why Pentecost is celebrated today.

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