

English	Maths	Useful Dates and Information
<p>This half term your child will be learning to:</p> <p>Grammar and Punctuation.</p> <ul style="list-style-type: none"> Use a variety of punctuation: . ? ! “ ” ’ Use descriptive language Using fronted adverbials Use expanded noun phrases Use a variety of co-ordinating and subordinating conjunctions Edit and proofread with confidence Use a variety of sentence types Use adverbs and time connectives <p>Writing</p> <ul style="list-style-type: none"> To write a sequel to a picture book To write a narrative from a video <p>Reading</p> <ul style="list-style-type: none"> To read a range of texts confidently including non-fiction texts. To be able to skim and scan the text to locate key information. To summarise key points about a text To understand and develop their inference skills To develop their vocabulary <p>Spelling</p> <p>We will continue to practise our Year 3/4 key words and children will be tested on their spellings on Friday – spellings will be sent home on Dojo.</p> <p>How can you help your child at home?</p> <p>Please practise the spellings with your child at home and read with them at least 10 minutes a day.</p>	<p>This half term your child will be learning about:</p> <p>Money:</p> <ul style="list-style-type: none"> Amounts of money Representing money as decimals Comparing money Add and subtract money Money problems <p>Shape:</p> <ul style="list-style-type: none"> Identify angles Compare and order angles Triangles Quadrilaterals Polygons Symmetry <p>Geometry and position:</p> <ul style="list-style-type: none"> Describe position using coordinates Plot coordinates Draw 2D shapes Translate and describe translation on a grid <p>Statistics</p> <ul style="list-style-type: none"> Pictograms Interpret and draw bar charts Interpret and draw line graphs Comparison- sum and difference Two- way tables <p>How can you help your child at home?</p> <p>The best way to support your child at home is by encouraging them to complete their daily TTRockstars. This will keep their times table knowledge fresh in their minds.</p>	<p>PE days are Tuesday and Thursday</p> <p>Accuracy, power, distance</p> <ul style="list-style-type: none"> Throwing in different ways Hit a moving target Hit large and small targets Developing technique for power using different objects Distance throwing – dodgeball Coaching and analysing performance <p>Symmetry, balance, travel</p> <ul style="list-style-type: none"> Create symmetrical and asymmetrical shapes Balance and coordination Communicating and leadership skills Designing a sequence Presenting in front of others Practising and holding, different number points of balance Travelling in different ways Using equipment to travel Working at different levels as a team and communicating <p>Please ensure your child is dressed in the appropriate clothing on these days.</p> <p>Forest Schools:</p> <ul style="list-style-type: none"> Team building

<p style="text-align: center;">Geography</p> <p>This half term your child will be learning about: Amazon/Arctic</p> <ul style="list-style-type: none"> · Where is the Amazon? · Where is the Arctic? · Comparing temperatures · Comparing animal and plant adaptations · Non chronological report on our findings 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning about: Animals including humans:</p> <ul style="list-style-type: none"> · Carnivores, herbivores and omnivores – Teeth · Human Teeth · The digestive system · Tooth decay experiment · Physical model of the digestive system 	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning about:</p> <ul style="list-style-type: none"> · To develop the use of count-controlled loops in a different programming environment · -To explain that in programming there are infinite loops and count controlled loops · -To modify an infinite loop in each program · -To design a project that includes repetition · -To create a project that includes repetition 	<p style="text-align: center;">Music</p> <p>This half term your child will be learning to: Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> · Listen and appraise different songs · Understand the symbology behind a piece of music · Listen to a variety of musical genres that we have listened to this year. · Understand the phrases: tempo, pulse, beat, chorus, verse, bridge. · To play music using glockenspiels.
<p style="text-align: center;">MFL - Spanish</p> <p>This half term your child will be learning to: What is the weather?</p> <ul style="list-style-type: none"> · Pronounce some words accurately · Recognising different types of weather · Learning compass points · Learning the days of the week · Recognising cognates · Deduce meaning through context · Write simple words and phrases · Recognise word classes: nouns and verbs · Ask and answer questions 	<p style="text-align: center;">PSHE/RSE</p> <p>This half term your child will be learning about: Growing and changing:</p> <ul style="list-style-type: none"> · Life experiences – e.g. moving house/school · My emotions are all over the place – how our emotions change due to hormones. · Understanding the difference between a secret and a surprise · Understanding equality and basic rights · The human body and changes through puberty 	<p style="text-align: center;">Art:</p> <p>This half term your child will be learning to: Textiles: cross stitching</p> <ul style="list-style-type: none"> · Introducing Henri Rosseau · Artist page · Sketching Henri Rosseau · Sketching animals in the Amazon · Designing a final design · Label final design - colours · Practise stitching simple patterns using cross stitching. · Design a cross-stitch pattern using wool. · Evaluation 	<p style="text-align: center;">RE</p> <p>This half term your child will be learning:</p> <ul style="list-style-type: none"> · To learn more about the importance of the Bible · How stories from the Bible help Christians in everyday life · How the Bible helps Christians understand Gods plan · How the Bible influences how Christians treat other people. · Breaking up the Bible into the New and Old Testament.