



Parent Newsletter Year 1 – Summer 2

Weather and the Seasons

English

This half term your child will be learning to:
Spelling Strategies.

- Learn all tricky words linked to phonics or spelling weekly teaching, and the phonics words covered each week.

Learn different word endings - such as ing ed s es

Grammar and Punctuation.

- To continue to use a variety of punctuation such as full stop, capital letter and question mark.
- To be able to use adjectives in the sentences

Writing

- To write a fact file book The Koala who could
- To write a poem about an aspect of school

Reading

- To read a range of texts and use our phonic knowledge to segment and then blend a word with increasing fluency.
- To be able to use our VIPERS reading skills focusing on vocabulary, inference, prediction, explanation, retrieval and sequencing.

To read for pleasure and be able to explain their favourite books and explain why.

Maths

This half term your child will be learning to:
Year 1

Money

- Unitising - recognising value
- Recognise coins
- Counting coins - Pence
- Recognise notes
- Counting coins - Pounds

Place Value to 100

- Count from 50 to 100
- 1 more 1 less
- Partition into tens and ones
- Missing numbers

Position and Direction

- Describe turns
- Describe left and right
- Describe above and below
- Describe forwards and backwards
- Ordinal numbers

Time

- Days of the week
- Months of the year
- Second, Minute, Hours
- Tell time to the hour
- Tell time to the half hour

Consolidation of all covered so far

Useful Dates and Information

Thank you to those Parents who attended the Phonics Screening Meeting I really appreciate your support. Year 1 phonics screening check will take place week beginning 8th June.

Year 1 and 2 visit to Scarborough Thursday 7th July
Leaving school 7.30am

Please return the slip to give permission

If you have any questions please feel free to come into school to speak to us.

How can you help your child at home?

Reading - Children are expected to read at home for 10 minutes every day and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed when they have had their reading diary signed. Please ensure your child's reading diary is completed each time you hear them read. The common exception words for Year 1 are available online. The children need to read and spell these words by the end of the year.

Encourage children to use maths skills in everyday life, counting, weighing and measuring, adding and subtracting. Please continue to discuss telling the time with your children. This will help consolidate Year 1 learning to tell the time.



Practice counting in 2,5,10s .

<p style="text-align: center;">Geography</p> <p>This half term your child will be learning to:</p> <p><u>Weather and the seasons</u></p> <ul style="list-style-type: none"> • What is a season? • What are the four seasons of the UK? • What is the weather like in typical Spring? • What is the weather like in typical Summer? • What is the weather like in typical Autumn? • What is the weather like in typical Winter? 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning to:</p> <p><u>Plants completion</u></p> <ul style="list-style-type: none"> • To know the different environments where different plants grow best. • Observe, measure, record and conclude information learnt from conducting experiments. <p><u>Growing and Cooking</u></p> <p>Where does my food come from? What have I planted and grown this year?</p> <p><u>Seasonal Changes</u></p> <p>Changes in Summer Observe and record data</p>	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning to:</p> <p><u>Programming B - Programming animations</u></p> <ul style="list-style-type: none"> -To choose a command for a given purpose -To show that a series of commands can be joined together -To identify the effect of changing a value -To explain that each sprite has its own instructions -To design the parts of a project -To use my algorithm to create a program 	<p style="text-align: center;">PE</p> <p>This half term your child will be learning to:</p> <p><u>Send Receive Return</u></p> <p>Object Control - pushing, trapping, striking</p> <p>Locomotion - running, side stepping, jumping</p> <p>Stability - bending, stretching, rotating</p> <p><u>Target Control Combine</u></p> <p>Object control - throwing, rolling, catching</p> <p>Locomotion - running, walking, jumping</p> <p>Stability - turning, twisting, bending</p>
<p style="text-align: center;">Phonics - Year 1</p> <p>This half term your child will be learning to:</p> <p>We follow the Little Wandle Phonics programme for Summer 1 and 2 this term.</p>	<p style="text-align: center;">PSHE</p> <p>This half term your child will be learning to:</p> <p><u>Growing and Changing</u></p> <ul style="list-style-type: none"> • Healthy me • Then and Now • Taking care of baby • Who can help? • Surprises and secrets • Keeping privates private 	<p style="text-align: center;">DT and Art</p> <p>This half term your child will be learning to:</p> <p><u>Puppets</u></p> <ul style="list-style-type: none"> • Exploring puppets • Fabric properties • Sewing techniques • Sketching ideas • Plan and make fabric templates • Joining fabric to make puppets • Finishing techniques for hand puppets 	<p style="text-align: center;">RE</p> <p>This half term your child will be learning to:</p> <p>This unit supports pupils in developing understanding of meaning, morality and worldview. It enables pupils to:</p> <ul style="list-style-type: none"> • recognise that stories can communicate important messages and values • understand that religions use stories to help people answer big questions about life • explore how beliefs influence actions, such as kindness, respect and care for others • develop empathy and respect for different religious traditions