



English

This half term your child will be learning to:
Spelling Strategies.

- Learn all tricky words linked to phonics or spelling weekly teaching, and the phonics words covered each week.

Grammar and Punctuation.

- To be able to use adverbs
- To be able to use adjectives in simple noun phrases

To be able to use past and present tense

To be able to use a capital letter and full stop in a sentence.

Writing

- To write a retell of the story Up and Down by Oliver Jeffers

To write a different ending to the story.

Reading

- To read a range of texts and use our phonic knowledge to segment and then blend a word with increasing fluency.

To read for pleasure and be able to explain their favourite books and explain why.

To read and comprehend what has been read, to be able to answer questions on the text that has been read.

Maths

This half term your child will be learning to:

Multiplication and Division

- Count in 2s 5s 10s
- Grouping and sharing objects and numbers
- Make arrays
- Make doubles

Fractions

- Make equal parts
- Find a half
- Find a quarter
- Recognise a half of an object or shape
- Recognise a quarter of an object or shape

Position and Direction

- Describe turns
- Describe position - left and right
- Describe position - forwards and backwards
- Describe position - above and below
- Ordinal numbers

Consolidation of all covered so far

Useful Dates and Information

We will share information in a brief meeting this term about the Year 1 phonics test to be completed in June 2026.

2.30pm in the Breakfast Club Room on Thursday 30th April 2026 for Year 1 parents.

Class visit to the local allotment Friday 24th April 2026.

Class visit to Thackray Medical Museum Thursday 7th May 2026 Leaving school 9.00am.

Oak Good Work Assembly Tuesday 19th May 2026 9.00am

If you have any questions please feel free to come into school to speak to us.

How can you help your child at home?

Reading - Children are expected to read at home for 10 minutes everyday. Please sign the reading diary.



Oxford Owl website have a list of common exception words for Y1 that children need to be able to read and spell. A very useful website with free access to most activities.

Encourage children to use maths skills in everyday life, counting, weighing and measuring, adding and subtracting. Please continue to discuss telling the time with your children.

This will help consolidate both Year 1 learning to tell the time from last term.



<p style="text-align: center;">History</p> <p>This half term your child will be learning to:</p> <p>Florence Nightingale and Mary Seacole</p> <ul style="list-style-type: none"> • Talk about some significant people in the past. • Talk about significant places in the past. • Begin to use artefacts to ask and answer question about the past. • Begin to place events and artefacts on a timeline. • Ask questions about what it was like for people in the past. • Begin to recognise that there are reasons why people made the choices they did. 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> • Learn the different parts of plants and trees • Learn about plants in the local area • Learn about wild and garden plants • Learn about trees in my local area • Learn about evergreen and deciduous trees 	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning to:</p> <p><u>Unit- Y1 Creating media - Digital writing</u></p> <p>Objectives:</p> <ul style="list-style-type: none"> -To use a computer to write -To add and remove text on a computer -To identify that the look of text can be changed on a computer -To make careful choices when changing text -To explain why I used the tools that I chose -To compare typing on a computer to writing on paper 	<p style="text-align: center;">PE</p> <p>This half term your child will be learning to:</p> <p>Run-Jump-Throw</p> <ul style="list-style-type: none"> • Know what different ways to run, jump and throw in different situations. • Know how to make simple adjustments to my movements depending on the task I face
<p style="text-align: center;">Phonics - Year 1</p> <p>This half term your child will be learning to:</p> <p>We follow the Little Wandle Phonics programme for Spring 1 and 2 this term.</p>	<p style="text-align: center;">PSHE</p> <p>This half term your child will be learning to:</p> <p>Being my best</p> <ul style="list-style-type: none"> • I can eat a rainbow • Eat well • Harold's wash and brush up • Catch it! Bin it! Kill it! • Harold learns to ride his bike • Pass on the praise! • Inside my wonderful body! 	<p style="text-align: center;">DT and Art</p> <p>This half term your child will be learning to:</p> <p>ART</p> <p>Sketching portraits exploring different tools and media.</p> <p>Using and mixing different colours.</p> <p>Portraits of both Florence and Mary.</p>	<p style="text-align: center;">RE</p> <p>This half term your child will be learning to:</p> <p>Special Books and stories</p> <ul style="list-style-type: none"> • Recognise special books and notice how they are treated. • Explain how the Bible is a special book for Christians; the Qur'an is a special book for Muslims; the Torah is a special book for Jewish people and the Guru Granth Sahib is a special book for Sikhs. • Suggest meanings for stories with a moral / message from each special book. • Talk about how people might follow moral examples from stories in order to live a good life.

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