

**English**

This half term your child will be learning to:

**Grammar and Punctuation.**

- Use a variety of punctuation: . ? ! “ ”
- Use descriptive language
- Using fronted adverbials
- Use expanded noun phrases
- Use a variety of co-ordinating and subordinating conjunctions
- Use secret thoughts and feelings
- Use adverbs and time connectives

**Writing**

- To write a historical recount
- To write an instructional text

**Reading**

- To read a range of texts confidently including non-fiction texts.
- To be able to skim and scan the text to locate key information.
- To summarise key points about a text
- To understand and develop their inference skills
- To develop their vocabulary

**Spelling**

We will continue to practise our Year 3/4 key words and children will be tested on their spellings on Friday – spellings will be in their planner.

**How can you help your child at home?**

Please practise the spellings with your child at home and read with them at least 10 minutes a day.

**Maths**

This half term your child will be learning about:

**Time:**

- Tell the time to the nearest minute
- Use am and pm accurately on a 12-hour clock
- To read digital time
- Convert between analogue and digital time
- Seconds, minutes, hours
- Answer time duration questions
- Days, weeks, months

**Decimals**

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Partition decimals
- Compare and order decimals
- Round to the nearest integer
- Divide a number by 10, 100

**How can you help your child at home?**

The best way to support your child at home is by encouraging them to complete their daily TTRockstars. This will help them get ready for their end-of-year assessment.

**Useful Dates and Information**

**PE days are Tuesday and Thursday**

**Pass, position patience:**

- Children practise passing using different techniques
- Children learn about effective use of space
- Children learn about attack and defence
- Children learn how to be patient before scoring by moving the opposition to find space

**Duel, win, lose:**

- Competing
- Winning gracefully
- Accepting a loss and evaluating performances
- Anticipation, movements towards the ball or opponent
- Working as a team and communicating

Please ensure your child is dressed in the appropriate clothing on these days.

**Forest Schools:**

- Team building
- History battle reenactment

<p style="text-align: center;"><b>History</b></p> <p>This half term your child will be learning about:</p> <p><b>The Romans:</b></p> <ul style="list-style-type: none"> <li>· Learn about the Roman Empire</li> <li>· Learn about Roman Britain</li> <li>· Roman beliefs</li> <li>· How Romans have influenced modern day Britain</li> <li>· To understand cause and effect</li> <li>· I can place events and dates in chronological order</li> <li>· I can use primary and secondary sources to infer what might have happened and why.</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>This half term your child will be learning about:</p> <p><b>Habitats:</b></p> <ul style="list-style-type: none"> <li>· Learn about different habitats</li> <li>· Classification keys for animals and plants</li> <li>· To learn about vertebrates and invertebrates</li> <li>· Deforestation</li> <li>· Human impact on animal's habitats</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p>This half term your child will be learning about:</p> <p><b>Creating media – Photo editing</b></p> <ul style="list-style-type: none"> <li>· -To explain that the composition of digital images can be changed</li> <li>· -To explain that colours can be changed in digital images</li> <li>· -To explain how cloning can be used in photo editing</li> <li>· -To explain that images can be combined</li> <li>· -To combine images for a purpose</li> <li>· -To evaluate how changes can improve an image</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p>This half term your child will be learning to:</p> <p><b>Blackbird – The Beatles – variety of genres</b></p> <ul style="list-style-type: none"> <li>· Listen and appraise different songs</li> <li>· Understand the symbology behind a piece of music</li> <li>· Listen to a variety of Beatle songs, appraise and discuss their impact.</li> <li>· Learn how to sing Blackbird</li> <li>· Understand the phrases: tempo, pulse, beat, chorus, verse, bridge.</li> <li>· To play Blackbird using glockenspiels.</li> </ul>
<p style="text-align: center;"><b>MFL - Spanish</b></p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> <li>· Pronounce some words accurately</li> <li>· Using simple classroom instructions</li> <li>· Recognising cognates</li> <li>· Deduce meaning through context</li> <li>· Write simple words and phrases</li> <li>· Recognise word classes: nouns and verbs</li> <li>· Ask and answer questions</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p>This half term your child will be learning about:</p> <ul style="list-style-type: none"> <li>· Identify ways in which everyone is unique</li> <li>· Appreciate their own uniqueness; ■ Recognise that there are times when they will make the same choices as their friends and times when they will choose differently</li> <li>· Understand that the body gets energy from food, water and oxygen and that exercise and sleep are important to our health</li> </ul>	<p style="text-align: center;"><b>DT:</b></p> <p>This half term your child will be learning to:</p> <p><b>Develop a fabric pattern in design</b></p> <ul style="list-style-type: none"> <li>· Design fabric pattern pieces</li> <li>· Carrying out research through interviews</li> <li>· Identifying pattern pieces in complex nets</li> <li>· Investigating properties of materials and understanding if it is fit for purpose</li> <li>· Designing their own fabric pattern</li> <li>· Designing a prototype for a fabric pattern</li> <li>· Evaluate from peer feedback of their patterns.</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p>This half term your child will be learning:</p> <ul style="list-style-type: none"> <li>· Understanding diversity in the country</li> <li>· Looking at different religions in our local community</li> <li>· Looking at different religions in our country</li> <li>· Understanding belief systems, and festivals religions celebrate</li> <li>· Understand their values</li> </ul>

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