

<p style="text-align: center;">English</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Write a letter about homelessness - using relative clauses, formal language, fronted adverbials. Write a narrative based on the Victorian Times - correctly using inverted commas for speech, describe setting and characters, use the correct tense. <p><u>How can you help your child at home?</u></p> <p>Please ensure your child practises their spellings each week. Please read with your child and sign their planner- children can sign their own planner when they have read but a parent/carer signature is needed once a week.</p>	<p style="text-align: center;">Maths</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Convert between fractions and decimals Round to the nearest whole number and one decimal place Percentages as decimals and fractions Calculate Area and Perimeter Statistics <p><u>How can you help your child at home?</u></p> <p>Please ensure your child accesses TT Rockstars on a regular basis, particularly with them converting between fractions and decimals this half term.</p>	<p style="text-align: center;">Useful Dates and Information</p> <p>Swimming is on a Thursday.</p> <p>Forest school is on a Friday.</p>	
<p style="text-align: center;">History/ Geography</p> <p>This half term your child will be learning about:</p> <ul style="list-style-type: none"> The mill in Saltaire being a key part of the town’s development and that it was famous for its textile mills. Sir Titus Salt - the man who built Saltaire. Workers conditions In Victorian times - we will look at Saltaire’s design, which offered better housing and facilities for workers. 	<p style="text-align: center;">Science</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Recognise the six stages of the human life cycle. Explore key milestones in child development, adolescence and puberty in more detail. Understand puberty as the process of changing from a child to an adult. Explore physical changes that happen throughout adulthood. 	<p style="text-align: center;">Computing</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> To identify that drawing tools can be used to produce different outcomes To create a vector drawing by combining shapes To use tools to achieve an effect To recognise that vector drawings consist of layers, group objects to work with, and apply my knowledge about vector drawings. 	<p style="text-align: center;">PE</p> <p>This half term your child will be learning:</p> <ul style="list-style-type: none"> Swimming skills
<p style="text-align: center;">MFL- Spanish</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Present both orally and in written form about sports in the Olympics. Listen and recognise new vocabulary. Recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar. 	<p style="text-align: center;">PSHE</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Understand the difference between a fact and an opinion. Understand what biased reporting is and the need to think critically about things we read. Describe some of the health risks caused by vaping. State the costs involved in producing and selling an item. 	<p style="text-align: center;">Art - John Atkinson Grimshaw</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Understand how to create tone using pencil. Use shading to create light, medium, and dark tones. How to represent three-dimensional objects in two-dimensional artworks, including the use of vanishing points and linear perspective. 	<p style="text-align: center;">RE</p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> Understand what Christians believe about the old and new covenants. Compare and contrast aspects of Christianity with other religions. Understand how Buddhists live a meaningful life.