

Parent Newsletter Year 6 Pine– Spring 2 Topic: Climate of the World					
<p style="text-align: center;"><b>English</b></p> <p>This half term your child will be learning to: <b>Grammar and Punctuation.</b></p> <ul style="list-style-type: none"> <li>· cohesive devices</li> <li>· Semi-colons, colons and dashes, active and passive voice</li> <li>· Active and passive voice</li> <li>· Ellipses and hyphens</li> <li>· Subjunctive forms</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>· To write a balanced argument</li> <li>· To write a fact file</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>· To read a range of texts including non-fiction texts.</li> <li>· To be able to skim and scan the text to locate key information.</li> <li>· To retrieve and infer information from a variety of texts.</li> <li>· Daily reading revision</li> </ul> <p><b>Spelling</b></p> <p>Children will have weekly spellings on a Monday for them to practise at home and be tested on the following week.</p> <p><b>Grammar</b></p> <p>Children will have daily grammar revision sessions.</p> <p><b>How can you help your child at home?</b></p> <p>Please practise the spellings with your child at home and read with them at least 15 minutes a day.</p>		<p style="text-align: center;"><b>Maths</b></p> <p>This half term your child will be learning about:</p> <p><b>Area, Perimeter and Volume</b></p> <ul style="list-style-type: none"> <li>• Shapes - same area</li> <li>• Area and perimeter</li> <li>• Area of a triangle - counting squares</li> <li>• Area of a right-angled triangle</li> <li>• Area of any triangle</li> <li>• Area of a parallelogram</li> <li>• Volume - counting cubes</li> <li>• Volume of a cuboid</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Line graphs</li> <li>• Dual bar charts</li> <li>• Read and interpret pie charts</li> <li>• Pie charts with percentages</li> <li>• Draw pie charts</li> <li>• The mean</li> </ul> <p><b>How can you help your child at home?</b></p> <p>The best way to support at home is to do daily TTRockstars that has been set for your child and maths frame. This will really help with preparing for their end of your assessment.</p>		<p style="text-align: center;"><b>Useful Dates and Information</b></p> <p>PE days are <b>Wednesday</b> and <b>Thursday</b></p> <p>Forest School will be a <b>whole day</b> session once a half term- more information to follow</p> <p><b>Homework</b> will be sent home every <b>Friday</b> to be completed and returned on <b>Monday</b>. We will mark the work together in class.</p>	
<p style="text-align: center;"><b>Geography</b></p> <p><b>Climate of the world</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• identify and describe how the physical features affect the human activity within a location.</li> <li>• name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>This half term your child will be learning about: <b>The Circulatory System</b></p> <ul style="list-style-type: none"> <li>• The circulatory system</li> <li>• Blood</li> <li>• The heart</li> <li>• Blood flow in the heart</li> <li>• Oxygenated and deoxygenated blood</li> <li>• Dissection of the heart</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p>This half term your child will be learning about: <b>Creating media- 3D modelling</b></p> <ul style="list-style-type: none"> <li>• What is 3D modelling?</li> <li>• Making changes</li> <li>• Rotation and position</li> <li>• Making holes</li> <li>• Planning a 3D model</li> <li>• Making a 3D model</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p>This half term your child will be learning to:</p> <ul style="list-style-type: none"> <li>• <b>Lend, move, score</b></li> </ul> <p>Learning the skills involved in team games and applying these skills in the context of a basketball match.</p>		

<p>understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> <li>describe how locations around the world are changing and explain some reasons for change.</li> </ul>		<p><b>Project Evolve</b></p> <ul style="list-style-type: none"> <li>Self-image and identity- describing issues online that could make them feel uncomfortable, worried or sad</li> <li>Health, well being and lifestyle- pressures that technology can place on someone and how to manage this.</li> </ul>	
<p style="text-align: center;"><b>MFL</b></p> <p>This half term your child will be learning to use vocabulary to describe things about school:</p> <ul style="list-style-type: none"> <li>Learning the nouns and definite articles/determiners for 10 subjects in Spanish</li> <li>Learning to conjugate verbs</li> <li>Introduction to time</li> <li>Giving reasons for their likes and dislikes</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <p>This half term your child will be learning about:</p> <p><b>Rights and Respect</b></p> <ul style="list-style-type: none"> <li>Biased and unbiased opinions</li> <li>Online representation versus real life</li> <li>Value of an item</li> <li>Caring for the environment</li> <li>Democracy</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p>This half term your child will be learning:</p> <ul style="list-style-type: none"> <li>What Hindus believe about God</li> <li>Most Hindus would say that there is one God, though he can be represented in symbolic ways.</li> <li>Hindus believes in the incarnations (also known as avatars) of Vishnu, one of the main deities of Hinduism, who is the sustainer and protector of the universe.</li> <li>Two of his best-known incarnations are Rama and Krishna.</li> </ul>	<p><b>SATs revision</b></p> <p>On top of our new learning, we will be having revision lessons to remind us of our previous learning and to prepare ourselves for our SATs.</p>