

Baildon Glen Primary School
PE and Sport Premium report 2022-2023



BAILDON GLEN
PRIMARY SCHOOL

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18167

72

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils will engage in a variety of physical activities, both indoors and outdoors. This activity will allow pupils to become more confident with not only the traditional 'sports', but build on this through a variety of outdoor, adventurous activities on the school site.		Implement Forest School Provision with trained practitioner Autumn 2022 Implement Forest School Provision with trained practitioner Spring 2023 Implement Forest School Provision with trained practitioner Summer 2023		£12,900	Pupils engage with the equivalent of 36 minutes of sport per day in school time. This includes two hours of structured gymnastics, dance or games activities per week and one hour of Outdoor Adventurous Activities per week. As a result, pupils are more able to apply their gymnastic, dance and games skills during break-times, lunchtimes and times outside the school day, such as clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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Pupils will become more confident and resilient learners across the curriculum by being removed from their comfort zone in learning situations during physical exercise.	Resourcing for Outdoor Learning enhancement.	£987	Pupils are beginning to display resilience in a wider variety of tasks in the classroom. Investment in resourcing has raised the profile of PESSPA by children taking pride in the equipment as well as providing the correct resources to push children outside of their comfort zone. Progressive PE curriculum ensures children are increasing their confidence as they build on their prior learning throughout their time at primary school.	Bring in local and national athletes to inspire the children and raise the profile of PESSPA through sharing their stories and showcasing their resilience (potentially work with Chance to Shine for cricket and Bradford City FC). Continue to invest in appropriate resources which push children outside of their comfort zone (Commando Jo) Year groups to make PE-focused trips once a year.
	Resourcing for Indoor PE equipment.			
	Get Set 4 PE scheme staff CPD.			
	Use of Commando Jo exercises (once per half term) to combine physical activity with character building.	£650		
	Commando Jo Staff CPD – Twilight and online CPD through platform.	£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to become more confident in delivery of high-quality PE lessons in Gymnasics, Dance and Games.	Purchase and implementation of a progressive, aspirational scheme of learning (Get Set 4 PE) to increase staff confidence, alongside CPD. Staff CPD through working alongside PE specialist staff (Fisical) to raise standards and subject knowledge.	£550 £1620	Pupils have received higher quality lessons in both indoor and outdoor PE. Staff have been able to utilise CPD when planning and preparing the delivery of lessons. Pupils are more adept at sport-linked skills due to their progressive nature.	Further CPD on progression of skills from EYFS to Year 6 to all staff to ensure development is clear. New staff to be inducted into Get Set 4 PE and have expectations modelled. PE monitors to be trained in running, refereeing and inspiring physical activity and sports games

				during break and lunch times.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils will carry out a variety of outdoor, adventurous activities off site, during a residential visit.	Supplementary funding towards KS2 residential visit to Ingleborough Hall, Outdoor Education Centre.	£225	All Year 6 pupils were able to attend and access the activities throughout the residential visit to Ingleborough Hall Outdoor Education Centre. All pupils displayed an increase in confidence in their ability to be taken out of their comfort zone in a variety of outdoor learning situations	Utilise funding from PPG to supplement cost of residential visit of those pupils accessing Free School Meals in school. Maintain a level of expectation that Year 6 pupils will attend the residential visit, but flexibility with financial implications will be provided as and where necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Pupils will compete in sports competitions, developing the characteristics of a good sports person through both winning and losing in competitions.</p> <p>Increase the aspiration of Sports Day to inspire children to partake in athletics beyond the day itself.</p>	KS2 football competition with school within Academy Trust.	£125	<p>Pupils in KS2 had multiple experiences of competitive sport outside of school.</p> <p>All pupils participated in intra school competition.</p> <p>Parental engagement in this Intra School Competition was good</p>	<p>Further utilise links in the Multi-Academy Trust to encourage participation in a variety of competitive sports throughout the school year. Encourage intra school competitions in each term throughout the school year.</p> <p>Provide further opportunities for parental engagement in sporting activities with their child. We have also purchased some display boards of good role model athletes from a variety of backgrounds for display in the Hall.</p>
	Tag Rugby Tournament involvement (Baildon Rugby Club).	£250		
	Transport to sports competitions.	£360		
	Work with PE experts (Fisical) to lead Sports Day (including parental involvement), ensuring children have maximum engagement using Sports Day as a springboard for pupil involvement with wider athletics.	£250		
	CPD for staff on running school competitions to be able to host trust-wide sports competitions in future.			

Signed off by	
Head Teacher:	Kirsty Hutchinson
Date:	18.07.23
Subject Leader:	Matt Rennie
Date:	17.07.23
Governor:	
Date:	